

## A Correlation study between Emotional Intelligence and Social Intelligence of Trainee Teachers.

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***Abstract:** The present research deals with Emotional intelligence and social intelligence of trainee teachers. The samples comprise 100 trainee teachers by using Purposive sampling technique. The tools used for present research are Emotional Intelligence Questionnaire by Prof. N.K. Chadda and Dr. Dalip Sing & Social Intelligence Inventory by Prof. N. K. Chadda and Usha Ganeshan. There is significant correlation between Emotional intelligence and Social Intelligence of trainee teachers.*

***Keywords:** Emotional Intelligence, Social Intelligence, Trainee teachers.*

### **Introduction:**

Daniel Goleman coined the term "Emotional intelligence. Emotional Intelligence is the capacity for recognizing our own feelings and those of others, for motivating our selves, for managing emotions well in us and in our relationships."

Mayer & Salovey says, Emotional intelligence is the ability to perceive emotions, to access and generate emotions so as to assist thoughts, to understand emotions and emotional knowledge and to reflectively regulate emotions so as to promote Emotional and intellectual growth.

Social intelligence is the capacity to effectively navigate and negotiate complex social relationships and environments. Social scientist Ross Honeywill believes social intelligence is an aggregated measure of self- and social-awareness, evolved social beliefs and attitudes, and a capacity and appetite to manage complex social change. Psychologist Nicholas Humphrey believes that it is social intelligence, rather than quantitative intelligence, that defines humans. The original definition by Edward Thorndike in 1920 is "the ability to understand and manage men and women, boys and girls, to act wisely in human relations". It is equivalent to interpersonal intelligence, one of the types of intelligence identified in Howard Gardner's theory of multiple intelligences, and closely related to theory of mind. Some authors have restricted the definition to deal only with knowledge of social situations, perhaps more properly called social cognition or social marketing intelligence, as it pertains to trending socio-psychological advertising and marketing strategies and tactics. According to Sean Foleno, social intelligence is a person's competence to understand his or her environment optimally and react appropriately for socially successful conduct.

Emotional and Social Intelligence (ESI) refers to the competencies linked to self-awareness, self-management, social awareness and relationship management, which enable people to understand and manage their own and others' emotions in social interactions

Hence the investigators selected the topic "correlation among Emotional Intelligence and Job Satisfaction of secondary school teachers."

### Statement of the Problem

"A Correlation study between Emotional Intelligence and Social Intelligence of Trainee Teachers."

### Objective

1. To investigation the correlation between Emotional Intelligence and Social Intelligence of male, female trainee teachers.

**Methodology of the study:** Normative Survey Method is adopted to study correlation between Emotional Intelligence and Social Intelligence of male, female trainee teachers. The sample comprise for the present study is 100 trainee teachers of shirpur tehsil. Purposive sampling technique was used to collect the data. The following tools were used to collect the data from college of education Shirpur city in Dhule District (Maharashtra)

1. Social Intelligence Inventory constructed by Prof. N.K. Chadda and Usha Ganeshan.
2. Emotional Intelligence Questionnaire constructed by Prof. N.K. Chadda and Dr. Dalip Singh.

The obtained data was analyzed by using the Statistical techniques viz. correlation.

**Analysis and Interpretation:** The collected data is subjected to statistical analysis and the results obtained are as given below.

1. There is no significant correlation between emotional intelligence and social intelligence of male trainee teachers.

Male Teachers	Variables	N	df	Obtained 'r'	Table 'r'
	Emotional Intelligence	50	48	.658	.273
	Social Intelligence				

The table 'r' value at .05 level is 0.273 and the obtain 'r' value is 0.658. So the obtain 'r' value is greater than table 'r' value. So the null hypothesis is rejected. On the basis of obtain 'r' value; we can say that, there is significant correlation between emotional intelligence and Social Intelligence of male trainee teachers.

2. There is no significant correlation between emotional intelligence and social intelligence of female trainee teachers.

Female Teachers	Variables	N	df	Obtained 'r'	Table 'r'
	Emotional Intelligence	50	48	0.729	.273
	Social Intelligence				

The table 'r' value at .05 level is 0.273 and the obtain 'r' value is 0.729. So the obtain 'r' value is greater than table 'r' value. So the null hypothesis is rejected. On the basis of obtain 'r' value; we can say that, there is significant correlation between emotional intelligence and social intelligence of female trainee teachers.

3. There is no significant correlation between emotional intelligence and social intelligence of trainee teachers.

Trainee Teachers (Male & Female)	Variables	N	df	Obtained 'r'	Table 'r'
	Emotional Intelligence	100	98	0.709	0.195
	Social Intelligence				

The table 'r' value at .05 level is 0.195 and the obtain 'r' value is 0.709. So the obtain 'r' value is greater than table 'r' value. So the null hypothesis is rejected. On the basis of obtain 'r' value; we can say that, there is significant correlation between emotional intelligence and social intelligence trainee teachers.

### Major Findings

4. There is significant correlation between emotional intelligence and Social Intelligence of male trainee teachers.
5. There is significant correlation between emotional intelligence and social intelligence of female trainee teachers.
6. There is significant correlation between emotional intelligence and social intelligence trainee teachers.

### Conclusion

The findings of present study shows that the significant correlation between emotional intelligence and Social Intelligence is observed in case male, female trainee teachers.

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